

CCL 826
COMMUNITY COLLEGE CURRICULUM AND PROGRAM DEVELOPMENT
Summer 2005

Wednesday 12:15PM – 3:15PM (Exceptions Noted on Class Schedule)

Teletechnet

John C. Presley, Ph.D.

jpresley@odu.edu

Telephone: 540-373-8094

"Ishmael had a curriculum. Well, of course, why wouldn't he? He'd developed his curriculum over a period of years, working with one pupil after another. Makes sense. You've got to have a plan. You start here, move to this point, then to this point, this point, and this point, and then voila! One fine day you're finished. Thanks for your attention, have a nice life, and close the door behind you when you leave."

From *Ishmael: An Adventure of the Mind and Spirit* by Daniel Quinn

Course Description: Lecture and Discussion; 3 hours; 3 credits. Doctoral level seminar with emphasis on independent reading and project work. Development and management of the community college curriculum will be discussed, focusing on curriculum purposes, structures, and trends. Some emphasis will be placed on issue in quality assurance, program review, and student outcomes assessment.

Course Purpose: The purpose of this course is to provide a general understanding of curricular issues facing administrative leaders in the community college. Emphasis will be given to the development, management, and assessment of the community college curriculum. Students will have the opportunity to explore individual interests in the subject of community college curriculum through independent research and readings.

Textbooks:

Bloom, A. (1988). *The Closing of the American Mind*. New York: Simon and Schuster).

Friere, P. (2000). *Pedagogy of the Oppressed*. (30th Anniversary Edition). London and New York: Continuum International Publishing Group.

Jones, E. A. (2002). *Transforming the Curriculum: Preparing Students for a Changing World*. (ASHE-ERIC Higher Education Report, 29). San Francisco, CA: Jossey Bass.

Vaughan, G. (2000). *The Community College Story*. Washington, DC: American Association of Community Colleges.

All students should use the fifth edition of the *Publication Manual of the American Psychological Association*.

Course Objectives:

As a result of this course and its activities, the learner should be able to

1. develop an understanding of the historical, social, and philosophical perspectives that shape the community college curriculum;
2. develop an understanding of the similarities and differences between the four prevailing conceptions of curriculum classification: (1) humanistic; (2) social reconstructionist; (3) technological; and (4) academic;
3. develop an understanding of successful approaches to the implementation of curriculum change;

4. read and evaluate current research in community college curriculum issues;
5. develop an understanding of the process for developing as well as terminating community college curricular programs;
6. develop an understanding of the role of regional accreditation agencies in curriculum development and assessment

Course Assignments and Grade Percentages:

1. Write critical reviews of four assigned texts plus other short papers as assigned by instructor (30%)
2. Write 7 professional journal summaries related to your research topic in curriculum (10%)
3. Class participation and attendance (10%)
4. Write a paper (15 page minimum) on an issue in the community college curriculum using APA Format (50%)

Attendance: This is a graduate seminar, and attendance and participation is required. If you cannot attend a scheduled class, please contact me in advance.

Honors Pledge: Please review the honors pledge in appropriate publications. By attending Old Dominion University, you have accepted the responsibility to abide by this code. All work submitted in this class should adhere to the requirements of the honors pledge that each student refrain from any form of academic dishonesty, such as cheating or plagiarism.

Tentative Course Calendar

May 11	No formal class meeting. Reading Assignment: <i>The Community College Story</i>
May 18	Introduction to Course. Please forward an informal photo as a file attachment prior to this class meeting. Place your photo in the digital drop box prior to beginning of class. The Humanistic Curriculum
May 25	Discussion of <i>The Community College Story</i> Critical review of above text due in digital drop box prior to the beginning of class. (Please have a printed copy of your critical review with you during the class session.) The Academic Subject Curriculum Professional Journal Summary # 1 due in digital drop box prior to class.
June 1 (Norfolk)	In-class lecture/discussion topic: Approaching Research: A Guide for the Doctoral Student by Dr. Linda Larkin, Dean of Learning Resources, Germanna Community College Discussion of papers on effective class and non-effective class Professional Journal Summary # 2 due in digital drop box prior to class

- June 8 & 15 No class meetings due to Summer Institute for Cohorts
- Professional Journal Summaries #'s 3 & 4 due in digital drop box prior June 15.
- June 22
(Northern VA) Discussion of *Transforming the Curriculum: Preparing Students for a Changing World*.
- Critical review of above text due in digital drop box prior to beginning of class.
(Please have a printed copy of your critical review with you during the class session.)
- The Technological Curriculum
- Professional Journal Summary # 5 due in digital drop box prior to class
- June 29
(Norfolk) In-class lecture/discussion topic: Assessing the Community College Curriculum
Special Presentation by Ms. Linda Carr, Assistant Vice President for Institutional Effectiveness, Virginia Community College System
- The Social Reconstructionist Curriculum
- Professional Journal Summary # 6 due in digital drop box prior to class
- July 6 No formal class meeting
- Professional Journal Summary # 7 due in digital drop box prior to class
- July 13
(Norfolk) The Role of the Regional Accreditation Agency
Discussion of *The Closing of the American Mind*
Critical review of above text due in digital drop box prior to beginning of class.
(Please have a printed copy of your critical review with you during the class session.)
- Discussion of research papers
- July 20
(Northern VA) Discussion of *The Pedagogy of the Oppressed*
Critical review of above text due in digital drop box prior to beginning of class
(Please have a printed copy of your critical review with you during the class session.)
- July 27
Curriculum
(Norfolk) In-class lecture/discussion topic: The President and the Community College
Special Presentation by Dr. Francis S. Turange, President, Germanna Community College
- August 3 No formal class meeting.
- August 10
(Northern VA) Research Papers Due
Student Research Report Presentations

Revised 5/24/05