

**SPECIAL EDUCATION LICENSURE ONLY PROGRAM  
SPECIAL EDUCATION CHECKLIST: EARLY CHILDHOOD SPECIAL EDUCATION**

NAME: \_\_\_\_\_ DATE ACCEPTED: \_\_\_\_\_ TTN Site: \_\_\_\_\_  
 UID: \_\_\_\_\_

<b>Professional Studies Requirements</b>	<b>Course</b>	<b><u>Transfer Info.</u></b>	<b><u>Date</u></b>	<b><u>Grade</u></b>
1. Human Growth & Development <b>3 credits</b>	<b>ESSE 413/513</b>	_____	_____	_____
2. Curriculum and Instructional Procedures <b>6 credits</b>	<b>ESSE 630, 633</b>	_____	_____	_____
3. Foundations of Education <b>3 credits</b>	<b>ESSE 400/500</b>	_____	_____	_____
4. Language Acquisition/Reading <b>6 credits</b>	<b>ESSE 569</b> <b>ECI 680</b>	_____	_____	_____
5. Educational Technology Requirement		_____	_____	_____

<b>State Licensure Requirements</b>	<b>Course</b>	<b><u>Transfer Info.</u></b>	<b><u>Date</u></b>	<b><u>Grade</u></b>
1. Foundations/Legal Ethical Aspects in General and Special Education	<b>ESSE 400/500:</b> Foundations/Legal Ethical Aspects in General and Special Education	_____	_____	_____
2. Psychoeducational Assessment	<b>ESSE 631:</b> Developmental and Ecological Assessment Strategies	_____	_____	_____
3. Instructional Programming	<b>ESSE 630:</b> Teaching Preschoolers with Disabilities <b>ESSE 633:</b> Sensorimotor Development and Intervention Strategies	_____	_____	_____
4. Speech/Language Development and Intervention	<b>ESSE 569:</b> Communication/ Language Development and Intervention Strategies	_____	_____	_____
5. Medical Aspects	<b>ESSE 504:</b> Medical Aspects of Disabling Conditions	_____	_____	_____
6. Behavior Management	<b>ESSE 411/511:</b> Behavior Management Techniques for Students with Disabilities	_____	_____	_____
7. Consultation	<b>ESSE 617:</b> Collaboration and Consultation for Students with Diverse Learning Needs	_____	_____	_____

<b>Specific Endorsement Area Requirements</b>	<b>Course</b>	<b><u>Transfer Info.</u></b>	<b><u>Date</u></b>	<b><u>Grade</u></b>
<b>Early Childhood Special Education</b>				
1. Child Growth and Development	<b>ESSE 413/513:</b> Fundamentals of Human Growth and Development	_____	_____	_____
2. Family-centered Intervention	<b>ESSE 637:</b> Infant/Family Intervention and Teamwork <b>ESSE 430/530:</b> The Family & Child with Special Needs: Lifespan Transitions	_____	_____	_____
<b>Supervised classroom experience or one year full-time teaching</b>	<b>ESSE 586:</b> Teacher Candidate Internship	_____	_____	_____

# Special Education Licensure Only Program Worksheet

(Bring this sheet to all advising meetings.)

Name \_\_\_\_\_ Social Security # \_\_\_\_\_

Address \_\_\_\_\_ Telephone # \_\_\_\_\_

<b>Semester 1</b> _____ <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Course Title</th> <th style="width: 30%;">Credits</th> </tr> </thead> <tbody> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> </tbody> </table>	Course Title	Credits	_____	_____	_____	_____	_____	_____	_____	_____	<b>Semester 2</b> _____ <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Course Title</th> <th style="width: 30%;">Credits</th> </tr> </thead> <tbody> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> </tbody> </table>	Course Title	Credits	_____	_____	_____	_____	_____	_____	_____	_____	<b>Semester 3</b> _____ <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Course Title</th> <th style="width: 30%;">Credits</th> </tr> </thead> <tbody> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> </tbody> </table>	Course Title	Credits	_____	_____	_____	_____	_____	_____	_____	_____
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**Advising Sessions by Semester**

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**Note:** The Old Dominion University Licensure Only Program in Special Education is a state approved endorsement program. You must complete all requirements of the program including student teaching for licensure recommendation from ODU. If you are currently teaching in the special education area for which you wish endorsement, then it becomes the student's responsibility to seek the alternative route to licensure through their school division.