

**SPECIAL EDUCATION LICENSURE ONLY PROGRAM  
SPECIAL EDUCATION CHECKLIST: MILD DISABILITIES**

NAME: \_\_\_\_\_ DATE ACCEPTED: \_\_\_\_\_ TTN Site: \_\_\_\_\_

UID: \_\_\_\_\_ Endorsement Areas: ED LD MR

<b>Professional Studies Requirements</b>	<b>Course</b>	<b>Transfer Info.</b>	<b>Date</b>	<b>Grade</b>
1. Human Growth & Development <b>3 credits</b>	<b>ESSE 413/513</b>	_____	_____	_____
2. Curriculum and Instructional Procedures <b>6 credits</b>	<b>ESSE 415/515, 618, 623, 624, 626, 720</b>	_____	_____	_____
3. Foundations of Education <b>3 credits</b>	<b>ESSE 400/500</b>	_____	_____	_____
4. Language Acquisition/Reading <b>6 credits</b>	<b>ESSE 468/568 ECI 680</b>	_____	_____	_____
5. Educational Technology Requirement		_____	_____	_____

<b>State Licensure Requirements</b>	<b>Course</b>	<b>Transfer Info.</b>	<b>Date</b>	<b>Grade</b>
1. Foundations/Legal Ethical Aspects in General and Special Education	<b>ESSE 400/500:</b> Foundations/Legal Ethical Aspects in General and Special Education	_____	_____	_____
2. Psychoeducational Assessment	<b>ESSE 514:</b> Psychoeducational Assessment for Students with Diverse Learning Needs	_____	_____	_____
3. Language Acquisition/Reading	<b>ESSE 468/568:</b> Language Acquisition and Reading for Students with Diverse Learning Needs	_____	_____	_____
4. Structure and Organization of the Continuum of Special Education Services including the General Education Classroom	<b>ESSE 415/515:</b> Instruction/Service Delivery for Educating Students with Mild Disabilities	_____	_____	_____
5. Scope and Sequence of the General Education Classroom	<b>ESSE 720:</b> Curriculum and Instruction: Research into Practice	_____	_____	_____
6. Behavior Management	<b>ESSE 411/511:</b> Behavior Management Techniques for Students with Disabilities	_____	_____	_____
7. Transition	<b>ESSE 430/530:</b> The Family and Child with Special Needs: Lifespan Transitions	_____	_____	_____
8. Consultation	<b>ESSE 617:</b> Collaboration and Consultation for Students with Diverse Learning Needs	_____	_____	_____

<b>Specific Endorsement Area Requirements</b>	<b>Course</b>	<b>Transfer Info.</b>	<b>Date</b>	<b>Grade</b>
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**Learning Disabilities:**

1. Characteristics of Individuals with LD	<b>ESSE 624:</b> Characteristics and Assessment of Learning Disabilities	_____	_____	_____
2. Instructional Programming and Methods for Students with LD	<b>ESSE 626:</b> Instructional Strategies for Students with Learning Disabilities	_____	_____	_____
<b>Supervised classroom experience or one year full-time teaching</b>	<b>ESSE 586:</b> Teacher Candidate Internship	_____	_____	_____

**Emotional/Behavioral Disorders:**

1.a. Characteristics of Individuals with ED	<b>ESSE 618:</b> Characteristics and Strategies for Teaching Students with Emotional/Behavioral Disorders	_____	_____	_____
b. Instructional Programming and Methods for Students with ED		_____	_____	_____
<b>Supervised classroom experience or one year full-time teaching</b>	<b>ESSE 586:</b> Teacher Candidate Internship	_____	_____	_____

**Mental Retardation:**

1.a. Characteristics of Individuals with MR	<b>ESSE 623:</b> Characteristics and Strategies for Teaching Students with Mental Retardation	_____	_____	_____
b. Instructional Programming and Methods for Students with MR		_____	_____	_____
<b>Supervised classroom experience or one year full-time teaching</b>	<b>ESSE 586:</b> Teacher Candidate Internship	_____	_____	_____

**Completion of the Virginia Reading Assessment (beginning December, 2004)** \_\_\_\_\_

# Special Education Licensure Only Program Worksheet

(Bring this sheet to all advising meetings.)

Name \_\_\_\_\_ Social Security # \_\_\_\_\_

Address \_\_\_\_\_ Telephone # \_\_\_\_\_

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<b>Semester 1</b> _____ <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Course Title</th> <th style="width: 30%;">Credits</th> </tr> </thead> <tbody> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> </tbody> </table>	Course Title	Credits	_____	_____	_____	_____	_____	_____	_____	_____	<b>Semester 2</b> _____ <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Course Title</th> <th style="width: 30%;">Credits</th> </tr> </thead> <tbody> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> </tbody> </table>	Course Title	Credits	_____	_____	_____	_____	_____	_____	_____	_____	<b>Semester 3</b> _____ <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Course Title</th> <th style="width: 30%;">Credits</th> </tr> </thead> <tbody> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td></tr> </tbody> </table>	Course Title	Credits	_____	_____	_____	_____	_____	_____	_____	_____
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### Advising Sessions by Semester

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**Note:** The Old Dominion University Licensure Only Program in Special Education is a state approved endorsement program. You must complete all requirements of the program including student teaching for licensure recommendation from ODU. If you are currently teaching in the special education area for which you wish endorsement, then it becomes the student's responsibility to seek the alternative route to licensure through their school division.