

Old Dominion University
Darden College of Education
Teacher Education Services and Advising

Undergraduate Teacher Education Application

Students planning to complete the approved teacher preparation programs for all undergraduate secondary areas, IDS PreK-3 and PreK-6, and all K-12 areas (physical education, foreign language, art, music, theatre, etc.) must complete this application form.

Admission Procedures for ODU Students Enrolled in ECI 301, OTED 297, or HPE 230

1. Section 1: Complete and sign Section 1 of the “Undergraduate Teacher Education Application Form.”
2. **Complete the attached *Professional Attributes Self-Reflection Scale*.**
3. Section 2: Meet with your faculty/TTN site director to review the *Professional Attributes Self Reflection Scale*. The faculty/TTN site director will complete and sign the “Faculty Comment” Section, p. 2.
4. Section 3: Meet with your **major academic advisor/TTN site director**, to complete and sign this Section.
5. Section 4: At the end of the above course, submit to Teacher Education Services, 152 ED, the completed and signed Undergraduate Teacher Education Application form with passing Praxis scores or equivalent SAT/ACT scores.
6. When the admission process is completed, the Teacher Education Services Office will notify you and your major academic department of your status, by mail.

Admission Procedures For All Other Undergraduate Old Dominion University Students
(i.e. transfer students)

1. Section 1: Complete and sign Section 1 of the “Undergraduate Teacher Education Application Form.”
2. **Complete the attached *Professional Attributes Self-Reflection Scale*.**
3. Section 2: Meet with your faculty/TTN site director to review the *Professional Attributes Self Reflection Scale*. The faculty/TTN site director will complete and sign the “Faculty Comment” Section, p. 2.
4. Section 3: Meet with your **major academic advisor/TTN site director**, to complete and sign this Section.
5. Section 4: At the end of the first semester at ODU, when a GPA is established, submit to Teacher Education Services, 152 ED, the completed and signed Undergraduate Teacher Education Application form with passing Praxis scores or equivalent SAT/ACT scores.

Submit the application to Teacher Education Services Office in the Education Building, Room 152.

6. When the admission process is completed, the Teacher Education Services Office will notify you and your major academic department of your status, by mail.

Old Dominion University
Darden College of Education
Undergraduate Teacher Education Application Form

Section 1. To be completed by student.

Name _____
Last First MI

Phone: Home _____ Work _____ UIN: _____ SSN: _____

Address _____
City State Zip

Teletechnet Student (circle one) Yes / No Teletechnet Site Name _____ e-mail _____

Academic/Major Dept. _____ Area Seeking Licensure _____

I agree to abide by and support the rules, regulations, and honor code of the University as set forth in the University Catalog. I am applying for entry into the Old Dominion University Undergraduate Teacher Preparation Program and understand I must continue to meet the continuance and exit requirements to complete the program. Also, I certify I have never been convicted of a felony, nor have I ever had a teaching license revoked or suspended by another state.

Student's Signature _____ Date _____

Section 2. To be completed by the Old Dominion University Faculty. Complete and sign the Professional Attributes Self-Reflection Scale "Faculty Comment" section (see attached form on p. 2).

I completed the professional attributes self-reflection scale and reviewed with _____, teacher candidate on _____ (See attached form, complete and sign the "Faculty Comment" Section, p.2).

Faculty/TTN Site Director _____
Date

Section 3. To be completed by Academic Major Department Advisor.

A GPA of 2.75 in the major and overall with all grades C- or better are needed for admittance. As the academic major department faculty/advisor, I am certifying the information listed below is correct:

Old Dominion University GPA in **Major** _____ Old Dominion University **Overall GPA** _____ **Transfer hours earned:** _____

Recommendation for acceptance: **Yes** **No. Explain (use attachment if necessary)** Catalog Year: _____

Signature _____
Major Academic Department/Faculty Advisor/TTN Site Director _____
Date

Section 4. Bring this form with a copy of your passing Praxis I scores, or equivalent SAT/ACT, to Teacher Education Services, Education Building, Room 152.

(This section is to be filled out by Teacher Education Services.)

Old Dominion University Overall GPA _____ **Professional Core GPA** _____ (min. 2.75, with all grades C- or better)

Praxis I scores: **Math** _____ P/F **Reading** _____ P/F **Writing** _____ P/F **Composite score** _____ P / F

Praxis II scores: Specialty Area _____ Score _____ P / F

Comments: **Approved** **Denied**

TES Advisor Signature _____ Date _____

Old Dominion University
Darden College of Education
Prospective Professional Educator
Professional Attributes Self-Reflection Scale

Candidate Name _____ UIN _____

Last First MI

Area Seeking Licensure/Endorsement _____ College Department _____

This scale is part of the process for admission into the Darden College of Education, Teacher Education Programs. Prospective teacher candidates are asked to complete the professional attribute scale. Completion of this scale is an opportunity for prospective teacher candidates to self-reflect on the professional attributes (dispositions) that are required of teacher candidates in all professional preparation programs in the Darden College of Education.

Instructions: Please circle your degree of agreement with the following statements:

Scale: 4=Strongly Agree 3=Agree 2=Disagree 1=Strongly Disagree 0 = Not Applicable

I attend functions when required (punctual)	4	3	2	1	0
I maintain a professional appearance	4	3	2	1	0
I solicit feedback from others	4	3	2	1	0
I adjust my behavior based on professional feedback	4	3	2	1	0
I communicate effectively orally (articulate, animated, few grammatical errors)	4	3	2	1	0
I communicate effectively in writing (clear organization of ideas, few misspelling and grammatical errors)	4	3	2	1	0
I am appropriately sensitive to others' feelings and opinions - (e.g., diplomatic)	4	3	2	1	0
I participate with others in a collaborative manner	4	3	2	1	0
I treat others with respect	4	3	2	1	0
I provide information to all in a professional and timely manner	4	3	2	1	0
I seek information about my teaching subject area	4	3	2	1	0
I am knowledgeable about my teaching subject area	4	3	2	1	0
I am now or I want to be a member of the professional organization that represents my teaching subject area	4	3	2	1	0
I like to work with diverse (i.e., special education, gifted, at-risk, minority, etc.)K-12 learners	4	3	2	1	0
I am excited about teaching my subject area	4	3	2	1	0
OVERALL RATING					

Signed _____

Prospective Professional Educator

Date _____

Based on this self-reflection, identify your areas of strength:

Based on this self-reflection, identify areas you plan to develop:

You will be asked to routinely engage in self-reflection on your professional attributes during your tenure at Old Dominion University. Your responses will be reviewed during the application, classroom, practicum, and internship process.

Faculty Comments

If there are elements of professional development or instructional development competencies that need more attention, please provide specific examples of how the teacher candidate may strengthen this area.

In the space below, the **teacher candidate** will briefly outline plans to strengthen or improve areas noted by the clinical faculty.