

Foundations Observation Evaluation
Old Dominion University
Darden College of Education

Teacher Candidate _____ Course Number _____
 Semester/Year _____
 UIN/SSN _____ Undergraduate Graduate Licensure Only
 Clinical Faculty _____ Grade _____ Subject _____
 Assigned School District _____ School _____
 Hours Completed: 15 ___ 30 ___ 35 ___ 40 ___ 45 ___ Other ___ (check one)

Please evaluate this teacher candidate on the basis of his/her potential for teaching based on performance in your classroom using the following scale:
 4 = Exceeds Expectations 3 = Meets Expectations 2 = Needs Improvement 1 = Unacceptable 0 = Not Observed

4 3 2 1 0

I. Professional Demeanor					
Dresses professionally					
Attends as scheduled with clinical faculty (cooperating teacher) and is punctual					
II. Knowledge of Rules and Procedures					
Reads and complies with rules of the faculty handbook					
III. Responsiveness/Self-Improvement					
Reflects and critically discusses with clinical faculty the best practices related to teaching					
IV. Parent/Guardian Relations					
Reflects and critically discusses with clinical faculty methods for communicating effectively with parents					
V. Student Relations					
Demonstrates a belief that all students can learn					
Treats all students with respect					
VI. Teaching Plans and Materials					
Reflects on, and critically discusses with clinical faculty activities that are appropriate to identified learning targets and learning needs of students					
Reflects on and critically discusses with clinical faculty lesson plan development					
VII. Classroom Management					
Reflects on, and critically discusses with clinical faculty, how to establish academic and behavioral expectations at the beginning of each class					
Reflects on and critically discusses how clinical faculty reinforces appropriate student behavior					
VIII. Classroom Instruction					
Reflects on, and critically discusses with clinical faculty use of research-based practices					
Reflects and critically discusses with clinical faculty, how to meet the needs of students from diverse backgrounds (i.e., special education, gifted, at-risk, minority, etc.)					
IX. Assessment and Feedback					
Reflects and critically discusses with clinical faculty how to identify students' strengths and needs					
Reflects on, and critically discusses with clinical faculty how to assist students in evaluating their own performance					

Comments:

Signature of Clinical Faculty _____ (Date) _____ Signature of Teacher Candidate _____ (Date) _____

Copies to: Professor, Clinical Faculty, Candidate, and Teacher Education Services