

**Old Dominion University
Darden College of Education
Practicum Evaluation**

Teacher Candidate _____ Course Number _____
 Semester/Year _____
 UIN/SSN _____ Undergraduate Graduate Licensure Only
 Clinical Faculty _____ Grade _____ Subject _____
 Assigned School District _____ School _____
 Hours Completed: 15 _____ 30 _____ 35 _____ 40 _____ 45 _____ Other _____ (check one)

Please evaluate this teacher candidate on the basis of his/her potential for teaching based on performance in your classroom using the following scale:

4 = Exceeds Expectations 3 = Meets Expectations 2 = Needs Improvement 1 = Unacceptable 0 = Not Observed

4 3 2 1 0

I. Professional Demeanor					
Dresses professionally					
Attends as scheduled with clinical faculty (cooperating teacher) and is punctual					
Responds promptly and professionally to tasks					
II. Knowledge of Rules and Procedures					
Reads and complies with the rules of the faculty handbook					
III. Responsiveness/Self-Improvement					
Solicits feedback from others					
Adjusts teaching based on professional feedback					
Seeks new and better ways of teaching					
IV. Parent/Guardian Relations					
Communicates effectively with parents					
Treats parents/guardians with respect					
V. Student Relations					
Demonstrates a belief that all students can learn					
Treats all students with respect					
VI. Teaching Plans and Materials *(Secondary students must create their own lesson plans to complete course)					
Presents a structured lesson: reviews concepts and skills, states, objectives, and provides meaningful activities					
VII. Classroom Management *(Secondary students must be rated in this area to complete course)					
Provides academic and behavioral expectations to students at the beginning of each lesson					
Reinforces appropriate student behavior					
VIII. Classroom Instruction					
Demonstrates knowledge and skill in major subject areas					
IX. Assessment and Feedback					
Provides feedback to students in a timely manner					
Assists students in evaluating their own performance					
This scale is for Sec. X ONLY					
Scale: 5 = All or nearly all students 4 = Many of the students (about 75%) 3 = About half of the students few of the students (about 25%) 2 = Some of the students (about 50%) 1 = None or almost none of the students					
	5	4	3	2	1
X. Student Response to Instruction					
Students respond (in any modality) to questions related to subject being taught					
Students pose questions related to subject, task, or materials being used					
Students listen to and observe ongoing instruction or instruction-related activities					
Students respond in ways that indicate comprehension of material					

Comments:

Signature of Clinical Faculty/Supervisor _____

Date: _____

Copies to: Professor, Clinical Faculty, Candidate, and Teacher Education Services